

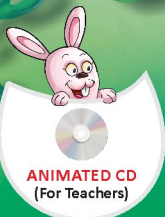
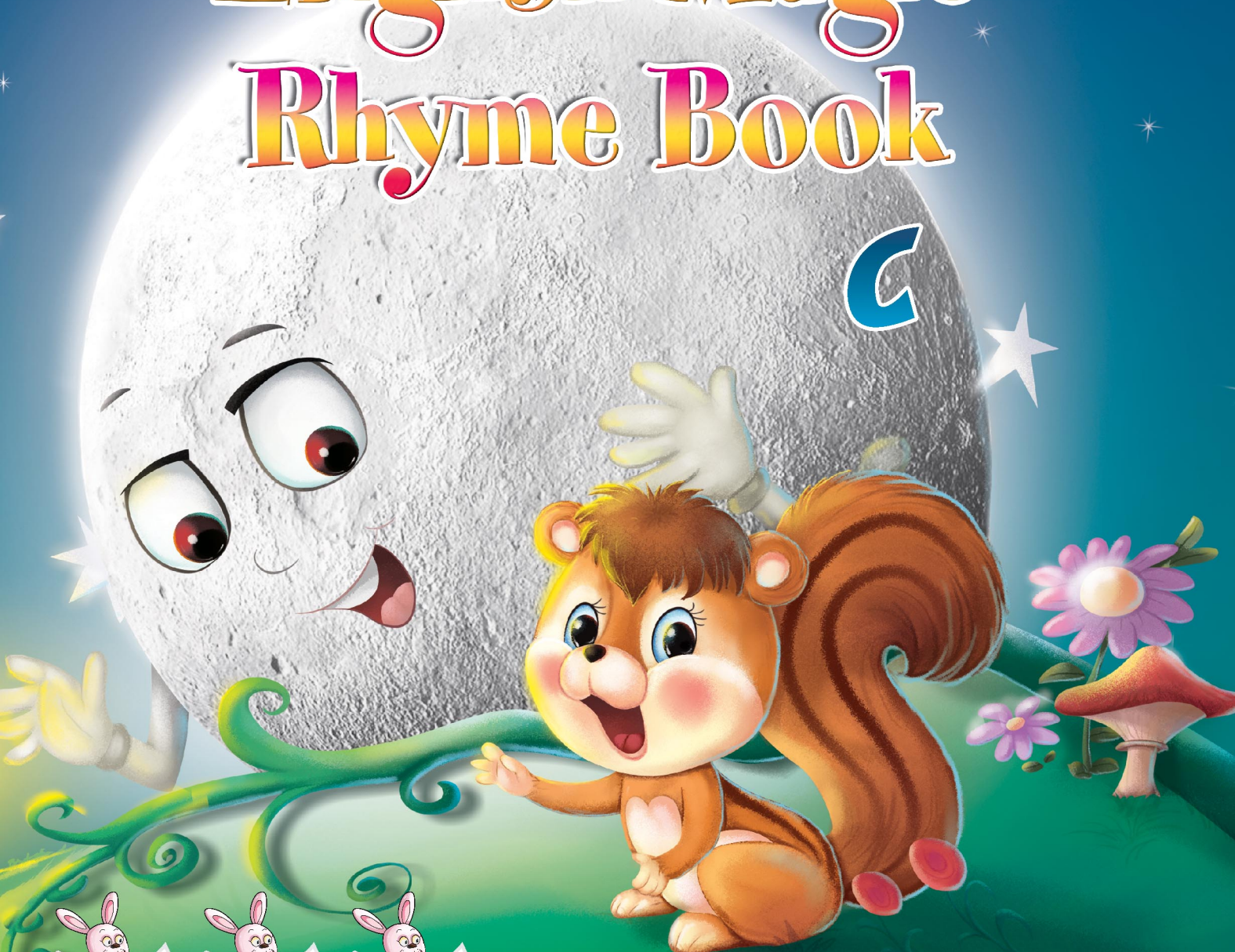


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# Peek-a-boo English Magic Rhyme Book



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# Peek-a-boo

## English Magic

### Rhyme Book

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Name : \_\_\_\_\_  
Class : \_\_\_\_\_ Section : \_\_\_\_\_ Roll No : \_\_\_\_\_  
Subject : \_\_\_\_\_  
School Name : \_\_\_\_\_



**RACHNA  
SAGAR**

# Preface

The 'Peek-a-boo' English Magic Rhyme Book Series for the children studying in Pre-Primary Classes is designed to familiarise children with the rhythm and melody of English rhymes and much more through activities. The continuous practice in the rhyme books will help children remember things in the classroom for a long time as rhyming helps children take note of the sounds within words.

The series is child-friendly and child-centric and follows a fun-filled play way approach. The premise behind creating such fun books is that children can not be made to learn unless an environment is created for learning to happen. The books comprise playful activities and visual exercises that will excite a child and capture his/her interest. Salient features of the series are:



**Peek-a-boo Rhyme**  
A rhyme on 'Peek-a-boo' to let a child indulge in it.

**Famous Rhymes**  
Teaching of famous rhymes.



**Activities**  
Activities in-between to develop creativity and observation skills.



**Sticker Activity**  
Sticker pasting on the poems to increase a child's creative skills. The child is free to paste the sticker anywhere on the page.



**Time to Tell**  
 Answering questions based on poems under "Time to Tell" to enhance a child's understanding and observation ability.

- Time to Tell**
- Where did pussy cat go?
  - What did pussy cat do there?



**Cartoon and Birthday Poem**  
 Inclusion of cartoons and Birthday poems ensure a child's focus on these fun-filled opportunities.



**TIME TO ACT**  
 We should not tease anyone.

**Time to Act**  
 Inculcation of values indirectly under 'Time to Act'.



**Class Engaging Rhyme**  
 Class engaging rhymes to involve participation of the whole class.



**Famous Stories**  
 Stories promote a feeling of well-being and help children understand that wisdom is common to all people/animals.

**Relax Therapy**  
 To let a child unwind and enjoy the classroom environment.



Along with this Book, a CD, Web Support, Flip Book and Augmented Reality have also been provided.

- The main features of the CD are • Content • Animation • Exercises • Activities • Vocabulary • Rhymes and Stories • Jokes • Videos • Life Skills

The series, a set of complete rhyme books is packed with content, activities and technique to generate the learner's interest in English language right from the early years of childhood.

We have tried to adopt a holistic approach and hope that the book will serve the desired purpose . Suggestions for improvements of any kind are welcome!





# Peek-a



Peek-a-boo, Peek-a-boo,  
I see you.  
Googly goo, googly goo,  
I see you.

Peek-a-boo, Peek-a-boo,  
You and me.  
Peek-a-boo, Peek-a-boo,  
Me and you.



Peek-a-boo, Peek-a-boo,  
Where are you?  
Kooch-e-kuu, Kooch-e-kuu  
I am next to you.



-boo



Peek-a-boo, Peek-a-boo,  
You love me.  
Peek-a-boo, Peek-a-boo,  
I love you.

Peek-a-boo

Peek-a-boo, Peek-a-boo,  
I am playing with you.  
Googly goo, Doodly doo,  
It's fun playing with all of you.



# Contents

- |    |  |         |    |  |         |
|----|--|---------|----|--|---------|
| 1  |  <b>Pussy Cat, Pussy Cat...</b>     | Page 7  | 12 | <b>The Hare AND The Tortoise</b>   | Page 26 |
| 2  |  <b>Peter, Peter, Pumpkin Eater</b> | Page 8  | 13 | <b>The Thirsty CROW</b>  | Page 28 |
| 3  | <b>Thank you God!</b>  | Page 10 | 14 |  <b>London bridge</b> | Page 32 |
| 4  | <b>One, Two, Three, Four, Five...</b>  | Page 12 | 15 | <b>My special Day</b>  | Page 34 |
| 5  | <b>Doctor Foster</b>   | Page 14 | 16 |  <b>RUDOLPH</b>       | Page 35 |
| 6  | <b>I hear thunder</b>  | Page 15 | 17 | <b>LITTLE Jack Homer</b>   | Page 37 |
| 7  | <b>Little Tommy Tucker</b>   | Page 17 | 18 | <b>Red Light Red Light</b>   | Page 38 |
| 8  | <b>Merry Time</b>  | Page 18 | 19 | <b>OLD MACDONALD'S HAD A FARM</b>  | Page 40 |
| 9  | <b>This is The Way</b>   | Page 20 | 20 | <b>The FOOLISH LION</b>  | Page 42 |
| 10 | <b>Vegetables</b>  | Page 22 | 21 | <b>It's Time to Relax</b>  | Page 44 |
| 11 | <b>Disney Cartoon</b>  | Page 24 | 22 | <b>THE FOX and The Foolish CROW</b>  | Page 48 |



# Pussy Cat, Pussy Cat...



Pussy Cat, Pussy Cat,  
Where have you been?

I've been to London  
To look at the Queen.

Pussy Cat, Pussy Cat,  
What did you do there?

I frightened a  
little mouse  
under her chair.



**TIME TO ACT**

We should not  
tease anyone.

**Time to Tell**

- Where did the pussy cat go?
- What did the pussy cat do there?

Sticker: Cat







# Peter, Peter, Pumpkin Eater

Peter Peter pumpkin eater,  
Had a wife and couldn't keep her.

He put her in a pumpkin shell,  
And there he kept her very well.



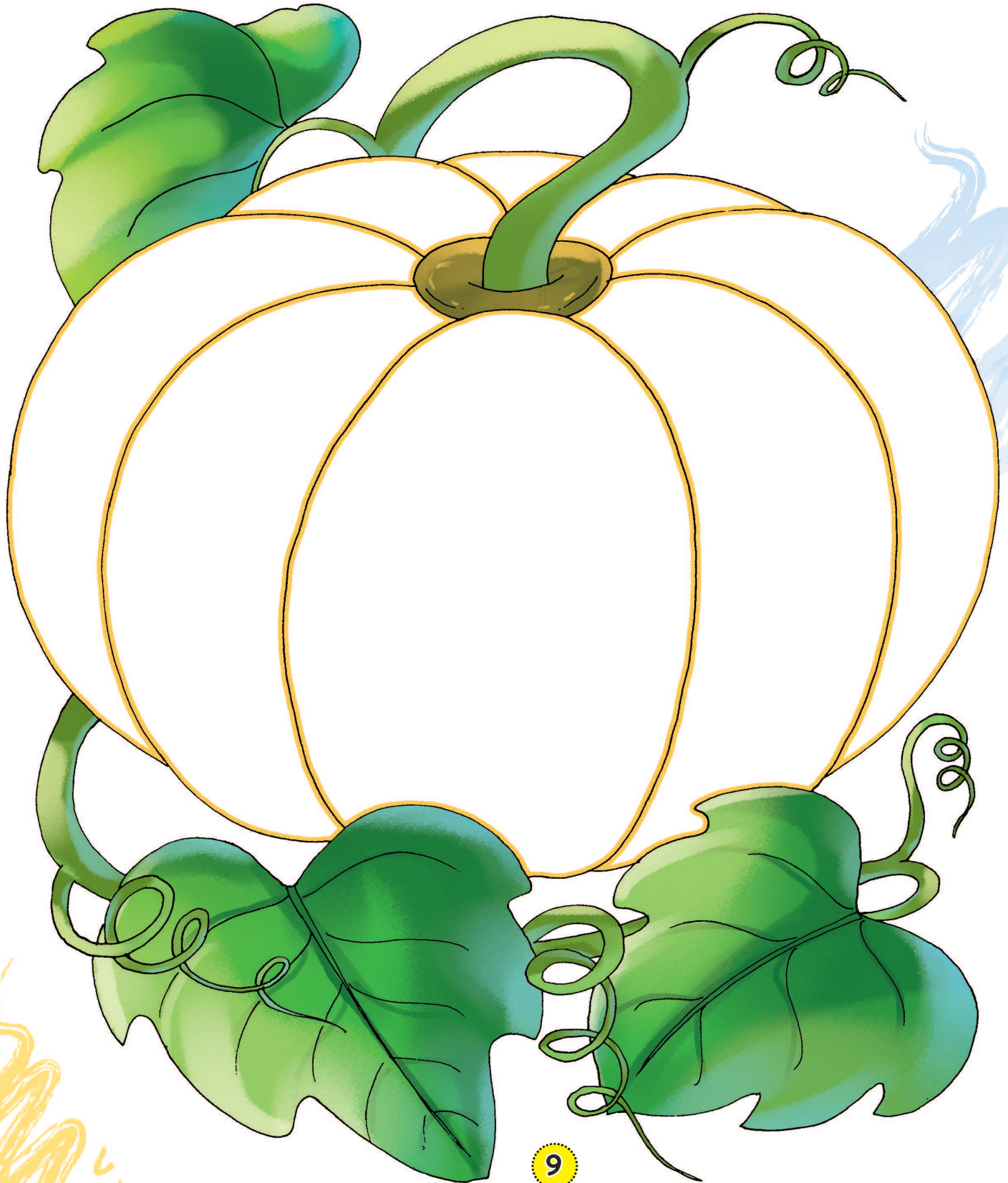
### Time to Tell

- Is Pumpkin a fruit or a vegetable?
- What is the colour of Pumpkin?
- Tell the name of your favourite vegetable?

### TIME TO ACT

We should eat fruits  
and vegetables as they  
keep us healthy.

Sticker: Pumpkin



# Thank you God!



Oh God! We thank you for the night,  
And for the pleasant morning light,

For trees and pets who love and care,  
And all that, which makes the world so fair.

## Time to Tell!

- What is the child thanking the God for?
- How many flowers are there in the poem?
- How should we be to others?